



# ELA Virtual Learning

# 6-8 Essential Literacy

April 28, 2020



6-8/Essential Literacy  
Lesson: April 28, 2020

**Objective/Learning Target:**

**I can use details from the text and my background knowledge to make an inference.**

# Warm-Up



Good readers piece together clues from the text and filter them through their background knowledge to make inferences.

What is an inference you can make about the picture?  
Write your answer on your notebook paper.

# Warm-Up

## Clues from the text

The coffee is missing.  
The boy looks like he  
has a lot of energy or is  
hyper.



## Background Knowledge

I know that coffee has  
caffeine in it which can  
make a person hyper.



## Possible Inference

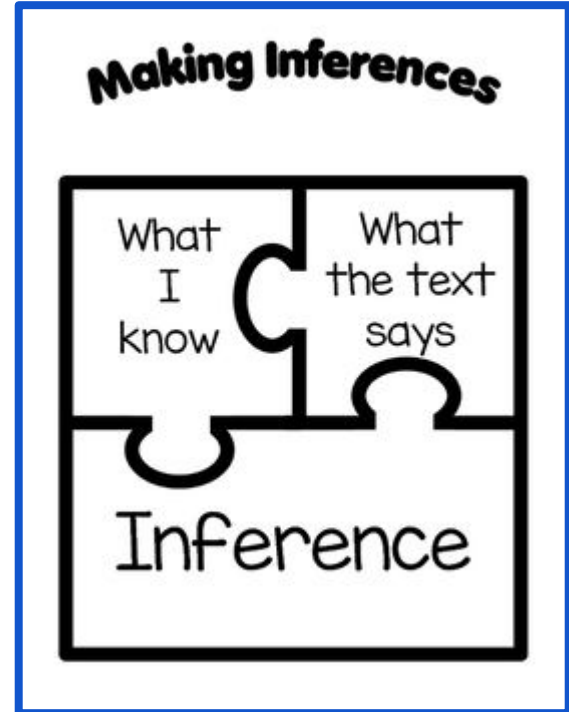
I can infer that the boy  
drank his mother's coffee  
and is now very hyper.



# Learn

## To make inferences:

- Ask yourself, “What do I **already know** that will help me understand what I’m reading?”
- Think about what you’ve learned through **past experiences**.
- Think about what **clues** you’ve already learned from the reading.
- Try to find additional clues by **looking back** over the reading.





# Learn

Watch the [video](#) to learn more about making inferences.





# Practice #1

Find the small clues that lead you to infer things not directly stated.

This is one of the reasons I hate living and working in the city.

I know. Every day, it's the same thing.

This is awful. We may be here all day. I hope we don't run out of gas.

Let's turn on the radio; maybe there is some good music on.

Sorry, the radio isn't working.

Maybe tomorrow I'll take the train.

Where are these people?  
\_\_\_\_\_

What are they talking about?  
\_\_\_\_\_

Who are they? (probably)  
\_\_\_\_\_



# Practice #2

Find the small clues that lead you to infer things not directly stated.

Look at the long line! Do you think we'll get in?

I think so. Some of these people already have tickets.

How much are the tickets?

Only \$5 each for the first show time. I'll pay.

Great! Thanks. I'll get the popcorn.

Where are these people?  
\_\_\_\_\_

What are they talking about?  
\_\_\_\_\_

Who are they? (probably)  
\_\_\_\_\_





# Practice #3

Find the small clues that lead you to infer things not directly stated.

Oh no! When did that happen?

Yesterday at soccer practice; I tripped.

Can you move it at all?  
Can you walk on it?

No, it hurts. I'm supposed to get an x-ray. Do you think I can play in the game tomorrow?

I am afraid not!

Where are these people?  
\_\_\_\_\_

What are they talking about?  
\_\_\_\_\_

Who are they? (probably)  
\_\_\_\_\_



# Practice Answer Check

**Practice 1:** In a car

Talking about bad traffic

Probably coworkers or friends who drive together

**Practice 2:** outside a movie theater

Getting tickets to see a movie

People who know each other (friends, date, family, etc)

**Practice 3:** probably doctor's office or school

Talking about an injury

Teammates, or coach and player or nurse/doctor and patient



# Additional Practice

Click on the image  
for additional  
[practice](#) with  
inferencing.

